

Department of Social Studies Education



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Academics

The Department of Social Studies Education is committed to a goal of preparing prospective teachers who are equipped with knowledge and skills in the social studies for the secondary schools. Pre-service social studies teachers learn knowledge from the social science fields, including politics, economics, socio-cultural studies, and law. Utilizing this interdisciplinary set of knowledge, pre-service teachers discuss problems and issues of subject matter curriculum in specific and schooling in general, and engage in the analysis and interpretation of various empirical data. Through such pedagogical training, pre-service teachers develop their own content knowledge and pedagogical perspectives required for the effective social studies instruction, as well as a holistic, integrative, and critical understanding of social phenomena.

Educational Goals of Departments

- Fosters an integrated and critical ability to think about and understand human social phenomena.
 - Strengthens expertise in classroom instruction and school management demanded in the global multicultural era.
 - Actively develops the capability to apply and utilize a professional perspective on education across various fields in our society.
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Students Envisioned by Departments

Educational experts as multiplayers
who are essential in a global and multicultural society

Professors



Jho, Dae Hoon

Research field	Social Studies Education, Global Citizenship Education, Multicultural Education, Teacher Education
Lab	C938, Soojung Hall
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Seo, Hyun Jin

Research field	Political Science, Political Education, Democratic Citizenship Education
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Jung, Young Son

Research field	Social Studies Education, Citizenship Education, Research on Marginalized Groups such as the Poverty Stricken and North Korean Defectors
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Kam, Ji Hye

Research field	Economic Education, Economics of Education, Labor Economics, Applied Econometrics
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Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
1	core	EB000200	청소년문화의 이해	Understanding The Youth Culture	every year	2	3
1	core	EB001400	문화와 사회	Culture and Society	every year	1	3
1	core	EB040100	법과 사회	Law and Society	every year	1	3
1	core	EB040200	인간과 사회	Human and Society	every year	1	3
1	core	EB040300	정치와 사회	Politics and Society	every year	2	3
1	core	EB040500	경제와 사회	Economy and Society	every year	2	3
1	core	EZ062000	AI와 교육혁신	AI(Artificial Intelligence) and Educational Innovation	Offered in Odd-numbered Years	1	3
1	core	EZ062100	AIDT 활용 교수설계·개발	Instructional Design and Development for AIDT(Artificial Intelligence Digital Textbook) Utilization	Offered in Odd-numbered Years	1	3
1	core	EB062000	자기이해 및 사회교육 진로탐색	Self-understanding and Career Exploration in Social Studies Education	every year	1	1

Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
2	core	EB001800	디지털 사회의 정치과정	Political Process in Digital Society	every year	2	3
2	core	EB040800	민주사회와 헌법	Democratic Society and Constitutional Law	every year	2	3
2	core	EB050400	거시경제원론	Introduction to Macroeconomics	every year	1	3
2	core	EB050500	미국과 민주주의	Democracy in America	every year	1	3
2	core	EB060200	동양사개론	Introduction to Asian History	every year	2	3
2	core	EB060600	서양사개론	Introduction to Western History	every year	2	3
2	core	EB091500	사회과 미디어 리터러시 교육의 이해	Understanding Media Literacy Education in social studies	every year	2	3
2	core	EB001800	디지털 사회의 정치과정	Political Process in Digital Society	every year	2	3
2	core	EB091100	사회학자의 생애와 사상	The Lives and Thoughts of Sociologists	every year	1	3
2	core	EB091600	공공경제학개론	Introduction to Public Economics	every year	2	3
2	core	EB091200	소수자와 사회적 불평등	Minorities and Social inequality	every year	2	3
2	core	EZ061900	세계·민주시민 교육2	Global and Democratic Citizenship Education 2	Offered in Even-numbered Years	1	3

Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
3	in-depth	EB000700	법교육과 법사상	Law-related Education and Legal Thought	every year	1	3
3	in-depth	EB000900	일반사회 교과교재연구 및 지도법	Teaching Materials and Instructional Methods for Social Studies	every year	2	3
3	in-depth	EB003100	일반사회 교과교육론	Theory and Research in Social Studies Education	every year	1	3
3	in-depth	EB003300	사회 논리 및 논술	Logic and Critical Essay in Social Studies	every year	1	3
3	in-depth	EB040900	시민교육과 사회윤리	Citizenship Education and Social Ethics	every year	2	3
3	in-depth	EB050800	가족과 젠더의 이해	Understanding Family and Gender	every year	2	3
3	in-depth	EB050900	영화속의 정치 이데올로기	Political Ideologies on Screen	every year	2	3
3	in-depth	EB061300	통합사회 교과교재연구 및 지도법	Teaching Materials and Methods for Integrated Social Studies	every year	2	3
3	in-depth	EB061500	학교경제교육 연습	Introduction to Economic Education	every year	2	3
3	in-depth	EB061600	한국사개론	Introduction to Korean History	every year	1	3
3	in-depth	EB061800	금융경제와 금융교육	Introduction to Financial Education	every year	1	3

Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
3	in-depth	EB090900	민주정치와 시민교육	Democratic Politics and Citizenship Education	every year	1	3
4	in-depth	EB001200	사회과학방법론	Methodologies in Social Sciences	every year	2	3
4	in-depth	EB001300	통합사회 교과교육론	Theory and Research in Integrated Social Studies Education	every year	2	3
4	in-depth	EB002700	글로벌·다문화 시대의 교수법	Pedagogies in the Global & Multicultural Era	every year	1	3
4	in-depth	EB002900	인간과 행정	Human and Administration	every year	2	3
4	in-depth	EB061900	비교정치 세미나	Seminar in Comparative Politics	every year	1	3
4	in-depth	EB091700	지역교육시장 계량분석	Economics Analysis of Regional Education Markets	every year	1	3
4	in-depth	EB091300	사회문제의 이해	Understanding Social Problems	every year	1	3

The Track

Citizenship Education Specialist Track

Citizenship Education Specialist Track				
Track Description	The purpose of the Citizenship Education Specialist Track is to enhance the citizenship education teaching and practical capabilities of pre-service teachers majoring in general social studies. By completing the courses in the Citizenship Education Specialist Track, prospective teachers can develop not only the expertise required for secondary social studies teachers but also the foundational knowledge demanded by domestic and international citizenship education-related NGOs. Furthermore, they can cultivate integrated problem-solving skills for various social issues and challenges.			
Related Major Competencies	Teaching Proficiency, Scientific Inquiry Skills, Character Education Abilities, Transformative Practical Skills			
Specialized Fields for Career	Middle School Teachers in Public and Private Schools, Instructors for Middle School Preparatory Academies, Pursuing Graduate Studies			
Curriculum	Grade	Offered Semester	Course Title	Credit
	2	1	The Lives and Thoughts of Sociologists	3
	2	2	Political Process in Digital Society	3
	3	1	Introduction to Macroeconomics	3
	3	1	Democratic Politics and Citizenship Education	3
	3	2	Teaching Materials and Methods for Integrated Social Studies	3
	4	1	Pedagogy in the Global & Multicultural Era	3



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