

Department of Ethics Education



Department of Ethics Education

Academics

The Department of Ethics Education aims primarily to nurture secondary school teachers responsible for moral and ethical education in middle and high school settings.

The curriculum of the Department of Ethics Education is designed to provide academic knowledge through an interdisciplinary and integrated approach to Eastern and Western ethics, applied ethics, political philosophy, and curriculum and education. Students, through a well-structured educational program, are being cultivated into well-rounded professionals capable of harmonious and balanced development, overcoming value confusion in the face of advancements in science and technology and social changes, fostering qualities of democratic citizens and a sense of community, presenting a vision for a unified Korea, and addressing global societal challenges and future ethics.

Since its establishment in 1982, the Department has produced numerous graduates who have excelled not only as secondary school teachers but also in various professional fields such as educators, professors, researchers, broadcasters, corporate executives, independent film directors, flight attendants, education content planners, ethical and political unification experts, and public officials. These achievements are the result of trust and efforts among professors, graduates, and current students.

Now, we hope that the professors, current students, graduates, and prospective university students aspiring to pursue ethical education and the Department of Ethics Education at our university can actively and freely communicate through the online platform, the Yunchon website. We wish to create a vibrant community for aspiring teachers dreaming of becoming future educators in ethics and morality.

Department of Ethics Education

Educational Goals of Departments

- Teachers with a sense of mission and ethical values, advocating social integration and community prosperity
 - Instructors with character and creative digital and educational technology competencies
 - Experts in developing and implementing educational programs that adapt effectively to the changing future education landscape
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Students Envisioned by Departments

- Teachers with a sense of mission and ethical values, advocating social integration and community prosperity
- Instructors with character and creative digital and educational technology competencies
- Experts in developing and implementing educational programs that adapt effectively to the changing future education landscape.

Professors

Lee, Kyung Hee



Research field	Applied Ethics
Subjects in charge	Ethical Issues in the Post-human Era, AI Era and Information Ethics, Sustainable Development Goals Ecological and Environmental Ethics, Bioethics in Multicultural Society, Applied Ethics, Citizenship Education [Liberal Arts]Bioethics in the Science Technology Society *Supervise Departmental Club <Hongmungdang>
Lab	C940, Soojung Hall
Phone number	+82-2-920-7629
E-mail	leekh64@sungshin.ac.kr

Kwon, Su Hyeon



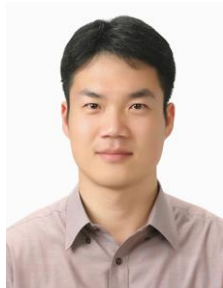
Research field	Western Philosophy (Ethics)
Subjects in charge	Introduction to Logic, World and Philosophy, Outline of Ethics, Western Philosophy *Supervise Departmental Club <Cinetics>
Lab	C941, Soojung Hall
Phone number	+82-2-920-7265
E-mail	blitzweg16@sungshin.ac.kr

Moon, Kyung Ho



Research field	Moral and Ethical Education Curriculum
Subjects in charge	Introduction to Ethical Education, Teaching Materials and Instructional Methods for Moral-Ethics, Moral and ethics class design and Implementation, Ethics and Essay Writing, Studies in National Reunification
Lab	C942, Soojung Hall
Phone number	+82-2-920-7246
E-mail	mkh064@sungshin.ac.kr

Kim, Se Jong



Research field	Eastern Ethics
Subjects in charge	Reading Classical Literature on Eastern Ethics, Studies on Oriental Ethics, Eastern Ethics Education
Lab	C1034, Soojung Hall
Phone number	+82-2-920-7636
E-mail	siwoo@sungshin.ac.kr

Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
1	core	EC000300	동양윤리고전 강독	Reading Classical Literature on Eastern Ethics	every year	1	3
1	core	EC001500	AI시대의 정보윤리	AI Era and Information Ethics	every year	2	3
1	core	EC002100	포스트휴먼 시대 윤리문제 탐구	Ethical Issues in the Post-human Era	every year	1	3
1	core	EC040100	정치와 윤리	Politics and Ethics	every year	1	3
1	core	EC040200	철학으로 보는 세상	World and Philosophy	every year	2	3
1	core	EC041200	통일교육론	Studies in National Reunification	every year	2	3
1	core	EC050200	논리학	Introduction to Logic	every year	1	3
1	core	EC050600	제자백가의 사상	Thoughts of Various Schools of Ancient China	every year	2	3
1	core	EC052000	자기이해 및 윤리교육 진로탐색	Self-understanding and Career Exploration in Ethics Education	every year	1	1
2	core	EC000200	북한사회문화론	Studies on the Socio-Culture of North Korea	every year	2	3
2	core	EC000400	도덕.윤리교육론	Introduction to Ethical Education	every year	2	3
2	core	EC001600	지속가능한 생태·환경윤리	Sustainable Development Goals Ecological and Environmental Ethics	every year	2	3

Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
2	core	EC001700	다문화사회의 생명윤리	Bioethics in Multicultural Society	every year	1	3
2	core	EC040400	윤리학개론	Outline of Ethics	every year	1	3
2	core	EC040600	민주주의론	Studies on Democracy	every year	1	3
2	core	EC041000	도덕-윤리 수업설계 및 실행	Moral and ethics class design and Implementation	every year	1	3
2	core	EC041100	동양윤리사상	Studies on Oriental Ethics	every year	2	3
2	core	EC051900	서양윤리사상	Western Philosophy	every year	2	3
3	in-depth	EC001100	불교윤리사상	Buddhist Ethics	every year	2	3
3	in-depth	EC001200	응용윤리	Applied Ethics	every year	2	3
3	in-depth	EC002000	시민교육론	Citizenship Education	every year	1	3
3	in-depth	EC002400	서양고전과 윤리	Reading of Classic Writings in Western Ethics	every year	1	3
3	in-depth	EC002900	사회정의론	Theory of Social Justice	every year	2	3
3	in-depth	EC003000	도덕심리학	Moral Psychology	every year	1	3
3	in-depth	EC003100	도덕윤리 교과교재연구 및 지도법	Teaching Materials and Instructional Methods for Moral-Ethics	every year	2	3

Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
3	in-depth	EC040700	한국윤리사상	Korean Ethics Thoughts	every year	1	3
3	in-depth	EC050700	현대인문학과 윤리특강	Topics in Modern Philosophy	every year	2	3
4	in-depth	EC000100	한국윤리사상사	History of Korean Ethical Thought	every year	1	3
4	in-depth	EC000600	현대사회정치사상	Contemporary Social and Political thoughts	every year	2	3
4	in-depth	EC001000	윤리와 사상 교과교육론	Course of Subject in Ethics and Thoughts	every year	2	3
4	in-depth	EC001300	현대사회와 윤리 교과교육론	Modern Society and Ethics Curriculum Education Theory	every year	1	3
4	in-depth	EC001900	윤리와 논술	Ethics and Essay Writing	every year	1	3
4	in-depth	EC002800	동양윤리교육론	Eastern Ethics Education	every year	2	3
4	in-depth	EC052100	근현대윤리이론	Modern and Contemporary Ethical Theory	every year	1	3

The Track

Ethics and Morality Education Teacher Track

Ethics and Morality Education Teacher Track				
Track Description	The track focuses on training teachers to teach ethics and morality education in school settings.			
Related Major Competencies	self-development, communication, organizational understanding, professional ethics			
Specialized Fields for Career	ethics and morality education teachers in national, public, and private schools			
Curriculum	Grade	Offered Semester	Course Title	Credit
	4	2	Course of Subject in Ethics and Thoughts	3
	3	2	Applied Ethics	3
	4	1	Modern Society and Ethics Curriculum Education Theory	3
	3	1	Introduction to Ethical Education	3
	1	2	World and Philosophy	3
	2	1	Outline of Ethics	3
	2	2	Studies on Oriental Ethics	3
	1	1	Self-understanding and Career Exploration in Ethics Education	1



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Department of Ethics Education

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