

# Department of Chinese Classics Education



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## Academics

The Department of Chinese Classics Education at Sungshin Women's University aims to cultivate educators specializing in Sinitic classics for middle and high schools, as well as experts in Sinographs and Sinitic texts. The educational significance lies in exploring Sinitic classics to contribute to the development of Korean traditional culture and nurturing qualities and abilities to create new national culture.

Upon graduation, students can pursue careers as middle and high school teachers, researchers in Sinitic classics-related institutions, curriculum development organizations, publishers, and traditional cultural organizations.

Additionally, graduates can work as education and counseling specialists in various corporate and social education institutions or pursue advanced studies in Sinograph and Sinitic texts education and research in Sinographic Literatures at the graduate level.

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## Educational Goals of Departments

- Cultivating well-rounded individuals through an education based on Eastern classics.
- Fostering creative educators in Sinographic classics with a combination of understanding and pedagogical skills.
- Developing autonomous practitioners capable of initiating various transformations based on educational capabilities.

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## Students Envisioned by Departments

Our department envisions students who embrace tradition while pursuing innovation, drawing from their deep understanding of classics and educational expertise. They are visionary scholars in Sinographic Classics at Sungshin, committed to shaping the future of education and cultural advancement.

# Professors

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## Kim, Yong Jae



Research field	Sino-Korean classics, Sinitic texts Education
Lab	C1035, Soojung Hall
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## Ryu, Jun Kyung



Research field	Sino-Korean Novels, Sinitic texts Education
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## Shin, Young Ju



Research field	Sinitic Literary Criticism, Sinitic texts
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## Jang, Jin Youp



Research field	Sino-Korean Poetry, Sinitic texts Education
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# Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
1	core	ED000100	사서입문	Introduction to Four Books	every year	2	3
1	core	ED000200	서예	Calligraphy	every year	1	3
1	core	ED000300	한문문법 교육론	Teaching Grammar for Chinese Characters	every year	2	3
1	core	ED000700	한자학입문	Introduction to Chinese characters	every year	1	3
1	core	ED040100	한자와 한문의 기초	Introduction to Chinese Characters and Classical Chinese	every year	1	3
1	core	ED040200	초급한문	Basic Classical Chinese	every year	2	3
1	core	EZ062000	AI와 교육혁신	AI(Artificial Intelligence) and Educational Innovation	Offered in Odd-numbered Years	1	3
1	core	EZ062100	AIDT 활용 교수설계.개발	Instructional Design and Development for AIDT (Artificial Intelligence Digital Textbook) Utilization	Offered in Odd-numbered Years	1	3
1	core	ED040600	한문학개론	Introduction to Chinese Characters and Literature	every year	1	3
1	core	ED052500	자기이해 및 한문교육 진로 탐색	Self-understanding and career exploration in chinese classics education	every year	1	1
2	core	ED000500	한시교육론	Teaching Sino-Korean Poetry	every year	2	3
2	core	ED041100	한국한문학사1	History of Korean Classics in Chinese Characters 1	every year	2	3
2	core	ED050400	한국고전신화읽기	Reading myths in Korean classics	every year	1	3
2	core	ED052700	한문교육학 입문	Introduction to Chinese Classics Education	every year	1	3

# Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
2	core	ED052800	기본고전읽기	Basic classic reading	every year	2	3
2	core	ED052900	논어강독	Reading and interpreting the Analects of Confucius	every year	1	3
2	core	ED053000	맹자강독	Reading and interpreting the Mencius	every year	2	3
2	core	EZ061900	세계·민주시민교육 2	Global and Democratic Citizenship Education 2	Offered in Even-numbered Years	1	3
3	in-depth	ED000900	고전해석방법론	Methods of Reading Chinese Classics	every year	1	3
3	in-depth	ED002700	경전교수학습지도법	Teaching in Confucian classics	every year	1	3
3	in-depth	ED003200	역대산문선독	Readings in Anthology of classical Chinese Prose	every year	2	3
3	in-depth	ED003900	한문 교과교육론	Theory and Research in Chinese Characters	every year	1	3
3	in-depth	ED004000	한문 교과교재연구 및 지도법	Teaching Materials and Instructional Methods for Chinese Characters	every year	2	3
3	in-depth	ED032300	한국한시읽기	Reading the Sino-Korean Poetry	every year	2	3
3	in-depth	ED041200	한국한문학사2	History of Korean Classics in Chinese Characters 2	every year	1	3
3	in-depth	ED050300	중국역사산문	Chinese Historical Prose	every year	1	3

# Curriculum

Grade	Course Type	Course Number	Course Title (Kor)	Course Title (Eng)	Offering Cycle	Offered Semester	Credit
3	in-depth	ED051100	한국한문소설강독	Readings in Korean Classical Novels in Chinese Characters	every year	2	3
3	in-depth	ED051300	한문학과 동아시아	Sino-Korean Literature in the East Asian Cultural Sphere	every year	1	3
3	in-depth	ED052000	한문교육연습	Chinese Classics Education Practice	every year	2	3
3	in-depth	ED052200	경서해석연습	Confucian Classics Interpretation Practice	every year	2	3
4	in-depth	ED001600	산문교육론	Teaching in classical Chinese Proses	every year	1	3
4	in-depth	ED003100	한국실학사상문헌선독	The extraction and interpretation of Korean Silhak-thought	every year	2	3
4	in-depth	ED003300	시화강독	Readings in talks on poetry	every year	1	3
4	in-depth	ED004100	한문 논리 및 논술	Logic and Essay Writing in Chinese Characters	every year	2	3
4	in-depth	ED041400	한문고전세미나	Seminar on Chinese Classics	every year	1	3
4	in-depth	ED052300	한중고사원문선독	Exposition of Selected Korean-Chinese Ancient Texts	every year	1	3
4	in-depth	ED052600	한문학과 문화콘텐츠	Sino-Korean Literature and Cultural Content	every year	2	3

# The Tracks

## 1. Teacher Certification Track

Teacher Certification Track				
<b>Track Description</b>	This track is designed for aspiring middle school teachers, focusing on cultivating subject-specific and job-related competencies required for teaching. Through the operation of a Classical Korean Literature reading class, the track aims to foster subject-specific skills. Additionally, special lectures and workshops are organized, featuring external experts and experienced teachers.			
<b>Related Major Competencies</b>	Specialization in Classical Chinese Education			
<b>Specialized Fields for Career</b>	Middle school Classical Chinese teachers, teachers from other subjects with a secondary major, researchers from educational public institutions and corporate sectors			
<b>Curriculum</b>	<b>Grade</b>	<b>Offered Semester</b>	<b>Course Title</b>	<b>Credit</b>
	3	1	Methods of Reading Chinese Classics	3
	3	1	Theory and Research in Chinese Characters	3
	2	2	Teaching Sino-Korean Poetry	3
	2	2	History of Korean Classics in Chinese Characters 1	3
	4	2	Logic and Essay Writing in Chinese Characters	3
	4	1	Teaching in classical Chinese Proses	3
	3	2	Chinese Classics Education Practice	3

# The Tracks

## 2. Advanced Research Track

Advanced Research Track				
<b>Track Description</b>	This track aims to cultivate the next generation of scholars with a foundation in research and education. It is geared towards those aspiring to pursue graduate studies and enter academia. Graduates of this track may proceed to become experts in classical literature translation or enhance their humanities capabilities to enter cultural and content-related industries.			
<b>Related Major Competencies</b>	Specialization in Classical Literature Research			
<b>Specialized Fields for Career</b>	University faculty, art historians, researchers at national humanities institutions, professional translators, specialists in cultural content development			
<b>Curriculum</b>	<b>Grade</b>	<b>Offered Semester</b>	<b>Course Title</b>	<b>Credit</b>
	3	2	Confucian Classics Interpretation Practice	3
	3	1	History of Korean Classics in&Chinese Characters 2	3
	3	2	Readings in Korean Classical Novels in Chinese Characters	3
	3	2	Readings in Anthology of classical Chinese Prose	3
	4	1	Readings in talks on poetry	3
	4	1	Exposition of Selected Korean-Chinese Ancient Texts	3
	4	2	Seminar on Chinese Classics	3



# The Tracks

## 3. General Employment Track

General Employment Track				
<b>Track Description</b>	This track is designed for those aiming to enter general companies and public service positions. It provides a roadmap utilizing major and double major options, shares expertise through invited lectures by external experts, and allows students to acquire specialized skills in their desired employment field. Additionally, it explores job opportunities where expertise in classical literature education can be applied.			
<b>Related Major Competencies</b>	Humanities General Competence, Public Competency Specialization			
<b>Specialized Fields for Career</b>	General positions in companies, public service positions, research positions in education-related companies, cultural content developers			
<b>Curriculum</b>	<b>Grade</b>	<b>Offered Semester</b>	<b>Course Title</b>	<b>Credit</b>
	1	2	Basic Classical Chinese	3
	1	2	Introduction to Four Books	3
	2	1	Reading myths in Korean classics	3
	3	1	Sino-Korean Literature in the East Asian Cultural Sphere	3
	3	1	History of Korean Classics in&Chinese Characters 2	3
	4	1	Sino-Korean Literature and Cultural Content	3



# Department of Chinese Classics Education

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